

# DAR MAYWEATHER

SPEAKER | LECTURER | CONSULTANT



Dar Mayweather is a leadership studies faculty member at the University of North Carolina Wilmington. He has more than a decade of diversity and inclusion teaching and training experience. His professional journey began in corporate, then mental health, before ending up in higher education. He holds a Bachelor of Science in Criminal Justice, and a Master of Science in Education, and is currently pursuing a Doctorate in Educational Leadership at Eastern Michigan University. He received Eastern Michigan University's Student Success and Engagement Award and the State of Michigan's King Chavez Parks Future Faculty Fellow Award. Dar's work focuses on inclusive leadership in higher education. He credits a lot of his professional growth to the Social Justice Training Institute (SJTI.org), the Intergroup Relations Department at the University of Michigan, and Dr. Eric Thomas's Game Changers Speaker Certification Program.

## WHERE I'VE BEEN:

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## CONTACT



Association of Fraternity/Sorority Advisors



WAYNE STATE UNIVERSITY



## PROFESSIONAL TRAINING PROPOSAL

### OPENING CONVERSATIONS ON IDENTITY: ACTIVITIES THAT DEVELOP INCLUSIVE LEADERSHIP VALUES IN STUDENTS

### DELIVERABLES

Faculty and staff want to help students be inclusive but fear they must be experts. Most faculty and staff are well-intended, but the gap between intention and strategies must be closed. Faculty and staff want to be better and need tools to engage students in conversations about oppression and their inclusive values. Dar helps faculty and staff overcome the fear of doing inclusion perfectly by sharing thought-provoking and insightful personal stories of leadership failure and success. Through activities and assessments, Dar tells participants how inclusive leadership transformed his life from apologizing for terrible behavior to teaching students inclusion across the country!

- 60 Minute Training
  - Training worksheets
  - Inclusive Leadership Framework
  - Social Identity Activities
  - Privilege and Marginalized Identity Worksheet
  - Inclusive Leadership Assessment & Activity
  - Leadership Styles Assessment & Activity
  - Leadership Traits Assessment & Activity
  - Application and Implementation Discussion
- \*workshop and workbooks available\*

### OBJECTIVES

### TESTIMONIALS

- Practice activities that help students identify and understand social identity group experiences.
- Reflect on how students experience social identity privilege and oppression.
- Increase awareness of diverse leadership capacities
- Engage in activities that promote acceptance of individual and collective strengths/limitations within the community.

“Thank you for helping me see how to become a better mentor to my family and students and people in general.”

“Thank you for your vulnerability. I believe healing comes through vulnerability and helps others to build connections.”

“I can't wait to share the workbook with our team, our youth & our community!”



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## STUDENT TRAINING PROPOSAL

### OPENING CONVERSATIONS ON IDENTITY: EFFECTIVE STRATEGIES TO DEVELOP THE 5 C'S OF INCLUSIVE LEADERSHIP

Student leaders want to be inclusive but fear they have to be perfect. Although many students are well-intended, the gap between intention and strategies must be closed. Most student leaders want to be better, but lack the tools they need to bring their inclusive values to life. Dar helps well-intended leaders overcome the fear of doing inclusion perfectly by sharing thought-provoking and insightful personal stories of failure and success. Through activities and assessments, Dar tells participants how inclusive leadership transformed his life from apologizing for terrible behavior to teaching students inclusion across the country!

### OBJECTIVES

- Identify and understand social identity group experiences.
- Reflect on how we experience social identity privilege and oppression.
- Increase awareness of diverse leadership capacities.
- Develop acceptance of individual and collective strengths/limitations within the community.

### DELIVERABLES

- 60 Minute Training
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### TESTIMONIALS

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## STUDENT TRAINING PROPOSAL

### "DO ONE THING": TEACHING STUDENTS HOW TO STAND OUT TO INDUSTRY LEADERS

Are leaders born?  
What qualities make a good leader?  
Am I a leader?

These are common questions many students have. Dar believes every student is capable of practicing leadership because it is not about a position or title; it is about influencing and inspiring positive change. Yet, many students do not believe they are a leader, because they do not know how they are uniquely gifted and talented at influencing others.

This dynamic, inspiring program is designed to help students define their leadership so that they can communicate that to their community, industry leaders, and beyond. Through activities that help students explore their most unique and meaningful leadership experiences, Dar provides real-world training that helps students identify their strengths, gifts, and talents so they can stand out among their peers. In this program, students will take leadership assessments, reflect on leadership activities, and hear how Dar's career exploded by focusing on the "one thing" that made him stand out as a young professional.

### OBJECTIVES

- Reflect on leadership traits, styles, and skills self-assessment to identify personal characteristics that connect to academic and professional interests.
- Discuss, with like-minded student leaders, how to utilize your leadership traits, styles, and skills during academic and professional pursuits.
- Create academic and professional goals to implement during college.

### DELIVERABLES

- Conflict Management Style Assessment
  - Providing Feedback Assessment
  - Leadership vs Management Assessment
  - Leadership Skills Assessment
  - Leadership Styles Assessment
  - Leadership Traits Assessment
- \*workshop and workbooks available\*

### TESTIMONIALS

“

This workshop opened my eyes to the weaknesses and strengths that I have dealing with my career and working abilities

“

I really loved this presentation. It was very interactive, and the prompts were really amazing, they made me think deeply about myself.



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