

DAR MAYWEATHER

SPEAKER | LECTURER | CONSULTANT



Dar Mayweather is a leadership studies faculty member at the University of North Carolina Wilmington. He has more than a decade of diversity and inclusion teaching and training experience. His professional journey began in corporate, then mental health, before ending up in higher education. He holds a Bachelor of Science in Criminal Justice, and a Master of Science in Education, and is currently pursuing a Doctorate in Educational Leadership at Eastern Michigan University. He received Eastern Michigan University's Student Success and Engagement Award and the State of Michigan's King Chavez Parks Future Faculty Fellow Award. Dar's work focuses on inclusive leadership in higher education. He credits much of his professional growth to the Social Justice Training Institute (SJTI.org), the Program on Intergroup Relations at the University of Michigan, and Dr. Eric Thomas's Game Changers Speaker Certification Program.

WHERE I'VE BEEN:

✉ info@doingthegoodwork.com
🌐 www.doingthegoodwork.com
📷 @doingthegoodwork

CONTACT



Association of
Fraternity/Sorority
Advisors



WAYNE STATE
UNIVERSITY



STUDENT TRAINING PROPOSAL

CAN WE ALL GET ALONG?: DEVELOPING INCLUSIVE LEADERSHIP VALUES IN FIRST-YEAR STUDENTS

Students want to be inclusive but fear they have to be perfect. Although many students are well-intended, the gap between intention and strategies must be closed.

Most student leaders want to be better, but lack the tools they need to bring their inclusive values to life. Dar helps well-intended leaders overcome the fear of doing inclusion perfectly by sharing thought-provoking and insightful personal stories of failure and success.

Through activities and assessments, Dar tells participants how inclusive leadership transformed his life from apologizing for terrible behavior to teaching students inclusion across the country!

OBJECTIVES

- Identify and understand social identity group experiences.
- Reflect on how we experience social identity privilege and oppression.
- Increase awareness of diverse leadership capacities.
- Develop acceptance of individual and collective strengths/limitations within the community.

DELIVERABLES

- 60 Minute Training
- Training worksheets
- Inclusive Leadership Framework
- Social Identity Experiences Activity
- Privilege and Marginalized Identity Worksheet
- Inclusive Leadership Assessment & Activity
- Leadership Traits Assessment & Activity
- Application and Implementation Discussion

workbooks available

TESTIMONIALS

“ Thank you for helping me see how to become a better mentor to my family and students and people in general.”

“ Thank you for your vulnerability. I believe healing comes through vulnerability and helps others to build connections.”

“ I can't wait to share the workbook with our team, our youth & our community!”



DOINGTHEGOODWORK.COM

DAR MAYWEATHER

SPEAKER | LECTURER | CONSULTANT



Dar Mayweather is a leadership studies faculty member at the University of North Carolina Wilmington. He has more than a decade of diversity and inclusion teaching and training experience. His professional journey began in corporate, then mental health, before ending up in higher education. He holds a Bachelor of Science in Criminal Justice, and a Master of Science in Education, and is currently pursuing a Doctorate in Educational Leadership at Eastern Michigan University. He received Eastern Michigan University's Student Success and Engagement Award and the State of Michigan's King Chavez Parks Future Faculty Fellow Award. Dar's work focuses on inclusive leadership in higher education. He credits a lot of his professional growth to the Social Justice Training Institute (SJTI.org), the Program on Intergroup Relations at the University of Michigan, and Dr. Eric Thomas's Game Changers Speaker Certification Program.

WHERE I'VE BEEN:

✉ info@doingthegoodwork.com
🌐 www.doingthegoodwork.com
📷 @doingthegoodwork

CONTACT



Association of
Fraternity/Sorority
Advisors



WAYNE STATE
UNIVERSITY



STUDENT TRAINING PROPOSAL

"BE YOUR BEST SELF": TEACHING STUDENTS TO LOVE THEIR UNIQUE LEADERSHIP STYLES

Are leaders born?
What qualities make a good leader?
Am I a leader?

These are common questions many students have. Dar believes every student is capable of practicing leadership because it is not a position or title; it is about influencing and inspiring positive change. Yet, many students do not believe they are leaders because they do not know how they are uniquely gifted and talented at influencing others.

This dynamic, inspiring program is designed to help students define their leadership to communicate that to their community on-campus, off-campus, and beyond. Through activities that help students explore their most unique and meaningful leadership experiences, Dar provides real-world training that helps students identify their strengths, gifts, and talents to communicate their strengths and vision to their peers. In this program, students will take leadership assessments, reflect on leadership activities, and hear how Dar's career exploded by focusing on what made him unique as a young leader.

OBJECTIVES

- Reflect on leadership traits, styles, and skills self-assessment to identify personal characteristics that connect to academic and professional interests.
- Discuss, with like-minded student leaders, how to utilize your leadership traits, styles, and skills during student leadership pursuits.
- Create organizational and leadership goals to implement during college.

DELIVERABLES

- Conflict Management Style Assessment
 - Providing Feedback Assessment
 - Leadership vs Management Assessment
 - Leadership Skills Assessment
 - Leadership Styles Assessment
 - Leadership Traits Assessment
- *workshop and workbooks available*

TESTIMONIALS

“

This workshop opened my eyes to the weaknesses and strengths that I have dealt with in my career and my working abilities.

“

I really loved this presentation. It was very interactive, and the prompts were really amazing, they made me think deeply about myself.



DOINGTHEGOODWORK.COM